Developmental checklist 3-4 years

Communication and Language

Area of learning	Scrapbook	Date	Scrapbook	Date
Enjoy listening to longer stories and can remember much of what happens				
Can find it difficult to pay attenton to more than one thing at a time				
Use a wider range of vocabulary				
Understand a question or instruction that had 2 parts ,such as "Get your coat and wait at the door"				
Understand 'why'questions ,like "Why do you think the caterpillar got so fat ?"				
Sing a large repertoire of songs				
Know many rhymes, be able to talk about familiar books,and be able to tell a long story				
Develop their communication ,but may continue to have problems with irregular tenses and plurals ,suc has runned' for ran ,'swimmed' for 'swam'				
May have problems saying Some sounds r,j,th,ch, and sh				
Use longer sentences of 4 to 6 words				
Be able to express a point of view to debate when they disagree with an adult or a friend ,usng words as well as actions				
Can start a conversation with an adult or a friend and continue it for many turns				
Use talk to organise themselves and their play "let's go on a bus….you sit there ..I'll be the driver."				

Please cross reference evidence from children's Wellcom score sheet when highlighting

Additional comments on key children through general observations :

Date	Comments

Personal ,Social and Emotional

Area of learning	Scrapbook	Date	Scrapbook	Date
Select and use activities and resources ,with help when needed. This helps them to achieve a goal they have chosen ,or one which is suggested to them				
Develop their sense of responsibility and membership of a community				
Become more outgoing with unfamiliar people ,in the safe context of their setting				
Show more confidence in new social situations				
Play with one or more other children ,extending and elaborating play ideas				
Help to find solutions to conflicts and rivalries. (Accepting that not everynoe can be Spider man in the game and suggesting other ideas)				
Increasingly follow rules ,understanding why they are important				
Do not always need an adult to remind them of a rule				
Develop appropriate ways of being assertive				
Talk with others to solve conflicts				
Talk about feelings using words like 'happy'. 'sad' Angry				
Begin to understand how others might be feeling				

Additional comments on key children through general observation

Date	Comments

Physical

Area of learning	Scrapbook	Date	Scrapbook	Date
Continue to develop their movement ,balancing,riding and ball skills				
Go up steps and stairs, or climb up apparatus ,using alternate feet				
Skip, hop, stand on one leg and hold a pose for a game ,like musical statues				
Use large muscle movements to wave flags and streamers, paint and make marks				
Start taking part in some group actvities which they make up themselves ,or in teams				
Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm				
Match their developing physical skills to tasks and activities in the setting, (decide whether to Crawl,walk,run across a plank)				
Use one handed tools and equipment ,making snips in the paper				
Use a comfortable grip with good control when holding pens and pencils				
Start to eat independently and learning how to use a knife and fork				
Show a preference for a dominant hand				
Be increasingly independent as they get dressed and undressed, for example put coat on				
Be increasingly independent in meeting their own care needs : using the toilet or washing hands				
Make healthy choices about food,drink				

Additional comments on general observation

Date	Comments

Literacy

Area of learning	Scrapbook	Date	Scrapbook	Date
Understand the 5 key concepts on print				
- print has meaning /print can have different purposes / we read English text from left to right and from top to bottom/ page sequencing/ the names of the different parts of a book				
Develop their phonological awareness so that they can :				
Spot and suggest rhymes				
Count or clap syllables in a word				
Recognise words with the same intial sound				
Engage in extended conversations about stories,learning new vocabulary				
Use some of their print and letter knowledge in their early writing (write 'm' mummy)				
Write some or all of their name				
Write some letters accurately				

Date	Comments

Mathematics

Area of learning	Scrapbook	Date	Scrapbook	Date
Fast recognition of up to 3 objects ,without having to count them individually				
Recite numbers past 5				
Say one number for each itme in order 1,2,3,4,5				
Know that the last number reached when counting a small set of objects tells you how many there are in total				
Show finger numbers upto 5				
Link numerals and amounts (show the right amount of objects to match the numeral to 5)				
Experiment with their own symbols and marks as well as numerals				
Solve real worls mathematical problems with numbers upto 5				
Compare quantities using language 'more than, fewer than'				
Talk about and explore 2d and 3d shapes (circles,triangles) using informal and mathematical language 'sides' ,'corners' 'flat' ,'round'				
Understand position through words alone (the bag is under the table)				
Describe a familiar route (lets put the troll under the bridge)				
Discuss routes and locations using words like 'in front of'				
Make comparisons between objects relating to size,length, weight				
Select shapes appropriately : flat surfaces for building, triangualr prism for a roof				
Combine shapes to make new ones -an arch,a bigger triangle				
Talk about and identifies the patterns around them (stripes /spots on clothes)				

Area of learning	Scrapbook	Date	Scrapbook	Date
Extend and create ABAB pattern (stick,leaf,stick,leaf)				
Notice and correct an error in a repeating pattern				
Begin to describe a sequence of events ,real or fictional using words such as first ,then				

Date	Comment

Understanding the world

Area of learning	Scrapbook	Date	Scrapbook	Date
Use all their senses in hands -on exploration of natural materials				
Explore collections of materials with similar and / or different properties				
Talk about what they see, using a wide vocabulary				
Begin to make sense of their own life story and family's history				
Show interest in different occupations				
Explore how things work				
Plant seeds and care for growing plants				
Understand the key features of the life cycle of a plant and an animal				
Begin to understand the need to respect and care for the natural enviornment and all living things				
Explore and talk about different forces they can feel				
Talk about the differences between materials and changes they notice				
Continue to develop positive attitudes about the differences between people				
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos				

Additional comments on general observation

Date	Comments

Expressive arts and design

Area of learning	Scrapbook	Date	Scrapbook	Date
Take part in simple pretend play ,using an object to represent something else even though they are not similar				
Begin to develop complex stories using small world equipment like animal sets , dolls and dolls houses.				
Make imaginative and complex 'small worlds' with blocks and construction kits,such as a city with different buildings and a park				
Explore different materials freely, in order to develop their ideas about how to use them and what to make				
Develop their own ideas and then decide which materials to use to express them				
Join different materials and explore different textures				
Create closed shapes with continuous lines and begin to use these shapes to represent objects				
Draw with increasing complexity and detail, such as representing a face with a circle and including details				
Use drawing to represent ideas like movement or loud noises				
Show different emotions in their drawings and paintings ,like happiness ,sadness				
Explore colour and colour mixing				
Show different emotions in their drawings happiness ,sadness,fear				
Listen with increased attention to sounds				
Respond to what they have heard ,expressing their thoughts and feelings				
Remember and sing entire songs				
Sing the pitch of a tune sung by another person				
Sing the melodic shape (moving melody) ,such as up and down ,down and up of familiar songs				

Area of learning	Scrapbook	Date	Scrapbook	Date
Create their own songs,or improvise a song around one they know				
Play instruments with increasing control to express their feelings and ideas				

Date	Comment